

The early bird uses bioRxiv: The impact of career stage on the usage of preprints in ecology and evolution

J.F. Wolf¹ (he/him) (<https://orcid.org/0000-0003-0773-4456>), L. MacKay^{2,3} (she/her), S.E. Haworth^{1,3} (she/her), M.L. Cossette^{1,3} (she/her), M.N. Dedato^{1,3} (she/her), K.B. Young^{1,3} (she/her), C.I. Elliott^{2,3} (he/him), R.A. Oomen^{4,5} (she/her) (<https://orcid.org/0000-0002-2094-5592>)

¹ Trent University, Department of Environmental and Life Sciences, Peterborough, Ontario, K9L 0G2, Canada

² Trent University, Department of Forensic Science, Peterborough, Ontario, K9L 0G2, Canada

³ These authors contributed equally: L. MacKay, S.E. Haworth, M.L. Cossette, M.N. Dedato, K.B. Young, C.I. Elliott

⁴ Centre for Ecological and Evolutionary Synthesis, Department of Biosciences, University of Oslo, 0371 Oslo, Norway

⁵ Centre for Coastal Research, Department of Natural Sciences, University of Agder, 4604 Kristiansand, Norway

Corresponding author: Rebekah A. Oomen, rebekahoomen@gmail.com, Centre for Ecological and Evolutionary Synthesis, Department of Biosciences, University of Oslo, 0371 Oslo, Norway

Keywords

Authorea, Early Career Researcher, ECR, EcoEvoArxiv, preprint servers

23 **Abstract**

24 The usage of preprint servers in ecology and evolution is increasing, as it allows for research to
25 be rapidly disseminated and available through open access at no cost. This is relevant for Early
26 Career Researchers (ECRs), who must demonstrate research ability for funding opportunities,
27 scholarships, grants, or faculty positions in short temporal windows in order to advance their
28 careers. Concurrently, limited experience with the peer review process can make it challenging
29 for those who are in the early stages of their research career to build publication records.
30 Therefore, ECRs face different challenges relative to researchers with permanent positions and
31 established research programs and have different requirements in terms of research output and
32 timelines. These challenges might also vary according to institution size and country, which are
33 associated with the availability of funding for open access journals. Herein, we hypothesize that
34 career stage and institution size impact relative usage of preprint servers among researchers in
35 ecology and evolution. Using data collected from 500 articles (100 from each of two open access
36 journals, two closed access journals, and a preprint server), we demonstrate that ECRs generate
37 more preprints relative to non-ECRs, for both first and last authors. We speculate that this pattern
38 is reflective of the advantages of quick and open access research that is disproportionately
39 beneficial to ECRs. There is also a marginal effect of first author institution size on preprint
40 usage, whereby the number of preprints tends to increase with institution size for ECRs, although
41 the interaction between ECR status and institution size was not significant. The United States
42 and United Kingdom contributed the greatest number of preprints by early career researchers,
43 whereas non-western countries contributed relatively fewer preprints. This research provides
44 empirical evidence regarding motivations of preprint usage and barriers surrounding large-scale
45 adoption of preprinting in ecology and evolution.

Introduction

Preprints are free, publicly accessible, early versions of scientific articles. They are posted online prior to or in parallel with the peer review process and help shorten the temporal gap between completed studies and accessible research (Sarabipour et al., 2019; Vale, 2015). bioRxiv is one of the most popular preprint servers in the fields of ecology and evolution and hosts preprint articles with barrier-free access to manuscripts (Hyland, 2016; Merga & Mason, 2020). Preprints usually appear on bioRxiv within 48 hours (<https://www.biorxiv.org/about/FAQ>), whereas manuscripts accepted at the first journal they are submitted to take approximately four months to become visible, including the publication process (Himmelstein, 2015; Royle, 2015). It is not uncommon for manuscripts to be submitted consecutively to more than one journal and, as a result, the peer review process can take years (Cobb, 2017). The usage of preprints is likely driven by open access research availability and recognition: it demonstrates a paper is complete and ready for peer review. Preprints facilitate the sharing of knowledge prior to peer review and improve transparency through open access research. Increased availability and recognition of preprints has also led to increased citations (Serghiou & Ioannidis, 2018; Shuai et al., 2012), which is a key metric by which researchers are evaluated (Nicholas et al., 2019). Ultimately, preprints can be beneficial to all researchers, but the use of preprints might be especially beneficial to the unique challenges that Early Career Researchers (ECRs) face relative to senior researchers.

In this context, ECRs are defined as individuals who are at the beginning stages of their research careers and do not yet have established research programs or tenured positions (Laudel & Gläser, 2008; Nicholas et al., 2019). This cohort includes graduate students undertaking masters or doctoral degrees, postdoctoral researchers, and un-tenured professors. In contrast, senior researchers are individuals who have held independent academic positions for greater than five years. While both groups hold research positions and are members of the scientific community, they face different challenges when publishing peer reviewed research (Laudel & Gläser, 2008). Peer review is the process of subjecting an author's scholarly work, research, or ideas, to the scrutiny of others who are experts in the field (Kelly et al., 2014). It is the standardized procedure by which the validity of novel scientific research is probed prior to publication and dissemination. The peer review process requires that several relevant but impartial experts in the field closely examine the manuscript and determine its value to the scientific community. The

value of peer review lies in its responsibility to determine the importance and originality of research, as well as identify any scientific or methodological errors. As such, the peer review process can be lengthy and even overwhelming for researchers, especially for ECRs who face compounding challenges due to their career stage.

The usage of preprints could provide some relief to these challenges. Preprints can help counteract the collaborative, financial, and time constraints that ECRs face and provide an opportunity for them to gain feedback from peers in a more cost-effective manner (Merga & Mason, 2020). ECRs do not typically have the same funding levels as established researchers and may not be able to share their research in open access journals that allow for increased visibility and discussion of their research (Merga & Mason, 2020). Publishing articles in open access often costs thousands of dollars, which is prohibitive for many ECRs lacking financial support of their own or their mentor's, whereas the per-paper processing costs of preprints are low and the cost to researchers is absent (Sarabipour et al., 2019). This lower cost makes preprints potentially vital to ECRs as they provide opportunities to increase the volume and quality of free and informal feedback and collaboration on a greater scale relative to the typical peer review process that averages just over two formal reviews (Huisman & Smits, 2017; Penfold & Polka, 2020; Sarabipour et al., 2019). Additionally, the costs associated with open access publishing may be the reason that small institutions publish proportionately fewer open access articles (Shafer, 2020). These disparities emphasize the discriminatory nature of open access processing charges against authors with little access to funding (Burchardt, 2014) and the disproportionate benefit to preprint usage among institutions of different sizes. Ultimately, this literature highlights the financial burden of publishing research in open access journals and provides further motivation for the use of a low-cost preprint journal.

There is some resistance to preprinting, especially as perceived by senior researchers, as no formal peer review takes place and the onus is on the reader to interpret the accuracy and significance of the findings (Bove-Fenderson et al., 2018; Fry et al., 2019). However, making research readily available while it undergoes peer review facilitates early public access to novel data and methodologies that can inform ECRs' decisions regarding their own research, saving time and money. Employment in the fields of ecology and evolution requires quality scholarly research outputs for career advancement, which can be a challenge for ECRs (Hyland, 2016;

107 Merga & Mason, 2020). While an impressive publication record is important at all career stages,
108 the increased stakes due to lower levels of job security for ECRs and the typically limited time
109 window for applying for scholarships, grants, or faculty positions make this delay between
110 submission and publication particularly detrimental for individuals at this stage. Preprints can
111 reduce these barriers by allowing ECRs to make their work publicly available more rapidly and
112 at no cost, thus increasing research visibility (Serghiou & Ioannidis, 2018) and ultimately
113 assisting career development (Berg et al., 2016).

114 As masters and PhD programs are often short term (typically 2-5 years; (DeClou, 2017)), there is
115 an especially large pressure on graduate students to conduct and publish high quality research in
116 a short period of time (Browning et al., 2017). ECRs also face challenges surrounding financial
117 and employment instability (DeClou, 2017; Nicholas et al., 2017). These challenges are faced
118 less often by senior researchers, who typically have tenure or seniority at their organization
119 (McAlpine & Amundsen, 2015). The challenges of writing, managing journal requirements, and
120 dealing with the academic review process are shared among all researchers. However, the
121 experience is likely different between ECRs and non-ECRs, as the familiarity with peer review
122 and publication differs (Nicholas et al., 2017). Academic positions are becoming more
123 competitive over time, and because ECRs are still developing their research niche, they often
124 face a limited amount of support in the form of experienced colleagues and funding, both of
125 which senior researchers tend to gain over time (Bazeley, 2003; McAlpine & Amundsen, 2015).
126 Concurrently, there is increasing demand to demonstrate that research results in social,
127 economic, and policy change (Chikoore et al., 2016). These hurdles disproportionately affect
128 ECRs because translating research into these arenas takes additional time, which is limited.
129 However, preprints can potentially help to address some of these issues.

130 Herein, we examine journal articles in four popular journals in the fields of ecology and
131 evolution and one preprint server to assess whether the usage of preprints differs based on career
132 stage. Due to the challenges that ECRs face and the benefits that preprints might provide, we
133 hypothesize that ECRs disproportionately utilize preprint servers relative to senior researchers.
134 We also considered the effect of institution size on preprint rates, because of its positive
135 association with funding availability and open access publication rates (Shafer, 2020), and
136 considered potential disparities between countries. We predicted that, when either the first or last

137 author was identified as an ECR, it would have a positive impact on the number of preprints by
138 the first author, as ECRs would be more likely to use preprint servers. The discussion regarding
139 the benefit of increased preprint prevalence is ongoing (see Harmit Malik Tweet, 2020). Among
140 others, the journal eLife proposes a shift from the typical peer review process to a more open and
141 transparent framework, where journals help transform preprints into high-quality published
142 manuscripts (eLife Tweet, 2021; Michael Eisen Tweet, 2020). We shed light on some of the
143 factors involved in such a transition.

144 **Methods**

145 **Data collection**

146 Articles from two open access journals (Ecology and Evolution and PLOS One), two
147 subscription-based journals (Proceedings of the Royal Society B and Ecology), and one preprint
148 server (bioRxiv) were collected from 2019, using the search term ‘ecology and evolution’ in
149 each journal’s webpage. The first 100 full-text English articles from each journal were collected
150 to produce a final dataset of 200 open access articles, 200 closed access articles, and 100
151 preprints. Fewer than 100 articles from Proceedings of the Royal Society B in 2019 fit our
152 criteria, so the search was expanded to include publications in 2020 to achieve the desired
153 sample size. The title of the article, number of authors, names of first and last authors, and author
154 affiliations were collected. The H index and total number of publications (considered here as all
155 entries on a google scholar profile) were determined for the first and last authors using Google
156 Scholar. Articles were excluded if the first or last author did not have a Google Scholar profile.
157 The bioRxiv database was used to determine the number of preprints an author has submitted.
158 We defined ECR as a student at any stage (Laudel & Gläser, 2008), as well as individuals that
159 held an independent academic position for five years or less (NSERC, 2020). The ECR status of
160 the first and last authors were determined by examining institutional profiles and websites,
161 Google Scholar, or personal websites, in that order. Articles were excluded if the ECR status
162 could not be determined. Lastly, information on the affiliations of the first and last authors,
163 including size, type, and country were collected. Institutions were quantified as small (<10,000
164 students), medium (10,001-19,999 students), or large (>20,000 students), following Shafer
165 (2020).

166 **Data analysis**

167 The base package in R v 4.0.2 was used to generate models and statistical analysis. A
168 generalized linear model (GLM) was run, with the number of preprint articles as a response
169 variable. Fixed explanatory variables included the career status of both the first and last author
170 (factor), the institution size of the first author (factor), and an interaction term of the career status
171 and institution size of the first author. The total number of publications by the first author was
172 log transformed and included as an offset variable, so that we were able to effectively model the
173 relationship as a rate and use the Poisson distribution (Shafer, 2020). A Poisson GLM indicated

174 that there was overdispersion in the data. We corrected the standard errors using a quasi-GLM
175 model where the variance is given by $\Psi \times \mu$, μ is the mean, and Ψ is the dispersion parameter
176 (Zuur et al., 2019).

177 To determine if an individual who publishes more generates more preprints, we tested for a
178 correlation between the number of preprints and total publications of first and last authors using
179 a Spearman's rank correlation test. Furthermore, we completed a one-way analysis of variance
180 (ANOVA) to determine if the mean number of preprints differed by the country associated with
181 the first author. We then used ArcGIS Pro (version 2.6.3) to visualize the distribution of preprints
182 and proportion of early career researchers by country. The percent of total preprints represents
183 the sum of first author preprints in each country divided by the total number of preprints counted
184 in this study. The proportion ECR represents the proportion of preprints in each country with an
185 ECR as the first author. A value of 1 indicates all preprints were submitted by an ECR and a
186 value of 0 indicates that all preprints were submitted by a senior researcher.

Results

A total of 500 articles were included in our analysis (Proceedings of the Royal Society B = 100 [N₂₀₁₉ = 49, N₂₀₂₀ = 51], PLoS ONE = 100, Ecology = 100; Ecology and Evolution = 100, bioRxiv = 100). The corrected GLM demonstrated that career status of both the first and last author had significant effects on the number of preprints generated by the first author (Fig. 1a-b, Table 1-2). When either the first or last author was not an early-career researcher, there were relatively fewer preprints generated, while this effect was greater when the first author was not an ECR, indicated by the lower incidence rate ratio (Table 2). There is also a marginal effect of first author institution size on preprint usage whereby the number of preprints tends to increase with institution size (Table 2), although this is only evident for ECRs (Fig. 1c) and the interaction between ECR status and institution size was not significant (Table 1-2). Ultimately, this indicates that individuals in earlier stages of their careers generate more preprints relative to non-ECRs, with institution size also possibly playing a role in this relationship (Fig. 1).

Spearman's rank correlation tests indicated no correlation between the number of preprints and total number of publications for the first author ($r = 0.031$, $p = 0.50$) or last author ($r = 0.050$, $p = 0.28$). The United States and United Kingdom contributed the greatest number of preprints by early career researchers, whereas non-western countries contributed relatively fewer preprints (Fig. 2). However, there was no significant difference in mean number of preprints of the first author between countries ($F_{39,401} = 1.177$, $p = 0.22$).

Discussion

Preprints are used differentially by researchers at different career stages and varies with institution size. ECRs generate more preprints than non-ECRs and preprint usage tends to increase with the institution size of first authors. Preprints are already benefiting ECRs and the broader scientific community (Penfold & Polka, 2020), but the large-scale adoption of preprints across all career stages and institution sizes is necessary for these benefits to be distributed equitably. A strong preprint culture has the potential to reduce the negative impacts of the current publishing landscape with respect to the lengthy review process and financial burdens associated with open access research that are disproportionately shouldered by ECRs.

The usage of preprint servers has many advantages for ECRs, including the rapid dissemination of research, broad visibility of research output through open access, and more inclusive and transparent peer review, as feedback can be obtained from the entire scientific community rather than a few reviewers (Desjardins-Proulx et al., 2013; Penfold & Polka, 2020; Sarabipour et al., 2019). While the value of a preprint is difficult to compare to a peer reviewed manuscript, developing an environment where preprinting is the norm allows individuals to disseminate their research and build a reputation while reducing the likelihood that their work is not recognized by grant or job evaluation committees (Desjardins-Proulx et al., 2013).

Senior authors often play a crucial role with respect to an ECR's opportunity to publish in a journal with a moderate-to-high impact factor (Sekara et al., 2018), whereas preprints offer a space that is free of publication bias and encourages sharing of diverse researchers' works, at any career stage (Jennions & Møller, 2002; Sarabipour et al., 2019). However, ECRs typically have less experience, power, and security relative to senior researchers and, thus, exert less control over the decision to utilize a preprint server. As such, the balance of power often lies with the senior researcher, wherein they may not support an ECR to utilize a preprint server. It is possible that the senior researcher may perceive preprinting to offer no benefit or even cause harm to themselves, their trainee(s), or the field at large. For example, concerns about being "scooped" (i.e., competing researchers using knowledge gained from the preprint to publish similar findings in the peer-reviewed literature before the preprint authors) have been raised, though evidence is lacking to support this as a substantial risk (Penfold & Polka, 2020; Sever et al., 2019). Related to this are concerns that preprints, although assigned a Digital Object Identifier (DOI)

establishing a permanent record of submission date and content, will not be sufficient for establishing precedence of discoveries (Sever et al., 2019). This has not been widely tested to our knowledge. Finally, there are concerns that preprint servers provide a means of widely disseminating poor quality research, which can then be cited, thus threatening the integrity of the scientific literature (Maggio et al., 2018). Senior researchers might choose to place these concerns above the potential benefits for ECRs. However, the interplay between ECRs and senior researchers in regard to the usage of preprint servers is likely complex. ECRs might also be skeptical to use preprint servers if they are insecure about their research being made public prior to being vetted by impartial experts. This concern might be especially prevalent when ECRs engage with a new subject, stray from the research area of their advisor(s) or belong to underrepresented or marginalized groups that disproportionately suffer from “imposter syndrome” in academia (Pulliam & Gonzalez, 2018; Bravata et al., 2020). While we show that the ECR status of first and last authors influences preprint usage, the decision-making process behind this trend should be explored in future research.

Smaller institutions publish fewer open access articles relative to researchers at large universities (Shafer, 2020), a trend that seems to hold true for preprints, despite their accessibility. Further, data from Robinson-Garcia et al. (2020) suggests that countries with higher rates of open access publications than the median also exhibit greater rates of preprint usage. This might be detrimental for ECRs at smaller institutions, as it could further limit their research impact and would place ECRs at small universities in countries with low open access rates at an even greater disadvantage from a research impact point of view. Further, our results uncovered geographical heterogeneity in the rate of preprint usage (Fig. 2). South American and Asian countries published fewer preprints compared to North American and European countries and Australia (Fig. 2). Some of the top countries in terms of open access publications rates, outlined by Robinson-Garcia et al. (2020), such as the United Kingdom, United States, France, and Spain, also produced some of the highest rates of preprint usage. For the most part, countries with lower open access publication rates also exhibited the lowest preprint usage rates. An exception to the above is Australia, which contributed a high number of preprints while posting an open access publication rate slightly below the global median (Robinson-Garcia et al., 2020). Our results demonstrated that preprint publications within a country mostly mimic that country’s open access publication landscape.

267 Although not examined directly in the present study, the potential conflicts and disparities
268 surrounding preprinting are likely further compounded among ECRs who belong to
269 underrepresented groups. Underrepresented and historically marginalized groups face additional
270 burdens in advancing in the fields of ecology and evolution (Fox et al., 2018, 2019; Fox & Paine,
271 2019; Miriti et al., 2020; Schell et al., 2020; Tseng et al., 2020). In particular, women and Black,
272 Indigenous, and People of Color (BIPOC) are underrepresented in ecology and evolution,
273 especially in positions of power (O'Brien et al., 2020; Wei et al., 2020). In the United States,
274 between 2014 and 2018, only 1.2% of ecology and evolutionary biology PhD graduates
275 identified as Black or Indigenous. This contrasts with the 16% of the American population
276 identifying with those demographics (Tseng et al., 2020). The lack of ethnic diversity in ecology
277 and evolution can be attributed to a variety of factors including systemic disparities in education
278 between communities and a lack of role models leading to a reduced sense of belonging in the
279 field for non-white students (O'Brien et al., 2020). Due to the discrepancies between the general
280 population and demographics of the field, it would be remiss to assume that all ECRs face the
281 same battles. The accumulation of challenges due to the intersectionality of career status and
282 other social identities further amplifies the difficulties that many individuals experience on a
283 daily basis (Crenshaw 1989, Wanelik et al. 2020). There are barriers at every career stage and the
284 disparity between ECRs and non-ECRs in preprint usage potentially exacerbates the difficulties
285 that underrepresented ECRs face, which is a topic that warrants further study.

286 In addition to the challenges faced by ethnic minorities, women are also underrepresented in this
287 field. For example, in ecology and zoology, women represent less than one-third of authors and
288 research groups led by women published with >60% female coauthors, whereas in male-led
289 groups, <20% of coauthors were female (Salerno et al., 2019). We initially considered exploring
290 the relationship between ECR status and preprint usage among individuals of different genders
291 within this study. However, without data on self-reported gender identities, we were unable to do
292 so in a way that does not risk mis-identifying and causing harm to individuals (e.g., by using
293 gender assignment tools based on first names) (Cameron & Stinson, 2019). While gender is an
294 extremely important factor to analyze in respect to research trends in ecology and evolution, until
295 there is a method by which individuals can self-identify their preferred gender/pronouns, we do
296 not feel it is appropriate to use tools that may misassign gender and cause harm. Subsequently,
297 we argue that this provides motivation for authors to include their self-identified pronouns in

research profiles, biographies, and publications (as we have done in the present work), so that relationships of these kind can be explored whilst ensuring as safe a space as possible.

Conclusion

This research demonstrates that preprint servers are used disproportionately between ECRs and non-ECRs and between institutions of different sizes. We suggest key factors that may lead to a differential usage of preprints among researchers of varying career stages and discuss the effects that using preprint servers can have on career development. The shift among researchers to use preprint servers may simply be one of progressiveness and the natural development of the field of ecology and evolution. However, we noted that there is a myriad of benefits to using preprint servers that are specifically valuable for ECRs, which may be the reason behind the marked shift in preprint usage. Open access research is associated with increases in citations, media attention, potential collaborators, job opportunities, and funding opportunities (Fu & Hughey, 2019; McKiernan et al., 2016). These benefits might drive ECRs to make their research publicly accessible and, in turn, be linked to the greater usage of preprint servers by ECRs.

This research provides evidence for the unequal usage of preprint servers among researchers of varying career stages and is necessary to facilitate further discussion surrounding the larger-scale adoption of preprints in the field of ecology and evolution. Preliminary discussions have been had regarding the adoption of mandatory usage of preprint servers prior to peer review (Desjardins-Proulx et al., 2013; Harmit Malik Tweet, 2020; Moi Exposito-Alonso Tweet, 2020; Vince Buffalo Tweet 2021). It is evident that career stage influences preprint usage, and due to the multitude of benefits, we believe further discussions and studies of this kind are necessary to address the unique needs of ECRs in the field of ecology and evolution with respect to preprint usage. This research aims to illuminate the landscape of preprint servers specifically in ecology and evolution, while future research should aim to determine the cause(s) of disproportionate usage of preprints by ECRs and larger institutions to help reduce possible barriers to preprinting for other groups. Ultimately, a strong and widely adopted preprint culture in ecology and evolution may help facilitate greater preprint usage among historically marginalized groups, aiding in career development for those who are underrepresented in the field.

326 Literature Cited

- 327 Bazeley P. 2003 Defining 'early career' in research. *High. Educ.* 45, 257–79.
 328 <https://doi.org/10.1023/A:1022698529612>
- 329 Berg BJM, Bhalla N, Drubin G, Fraser JS, Carol W. 2016 Preprints for the life sciences. *Science*
 330 352, 899–901. <https://doi.org/10.1126/science.aaf9133>
- 331 Bove-Fenderson E, Duffy K, Mannstadt M. 2018 Broadening Our Horizons: JBMR and JBMR
 332 Plus Embrace Preprints. *J. Bone Miner. Res.* 33, 185–7. <https://doi.org/10.1002/jbm4.10042>
- 333 Bravata D, Madhusudhan D, Boroff M, Cokley K. 2020 Commentary: Prevalence, Predictors,
 334 and Treatment of Imposter Syndrome: A Systematic Review. *J. Ment. Heal. Clin. Psychol.*
 335 4, 12–6.
- 336 Browning L, Thompson K, Dawson D. 2017 From early career researcher to research leader:
 337 survival of the fittest? *J. High. Educ. Policy Manag.* 39, 361–77.
 338 <https://doi.org/10.1080/1360080X.2017.1330814>
- 339 Burchardt J. 2014 Researchers Outside APC-Financed Open Access. *SAGE Open* 4, 1–11. <https://doi.org/10.1177/2158244014551714>
- 341 Cameron JJ, Stinson DA. 2019 Gender (mis)measurement: Guidelines for respecting gender
 342 diversity in psychological research. *Soc. Personal. Psychol. Compass.* 13, 1–14.
 343 <https://doi.org/10.1111/spc3.12506>
- 344 Chikooore L, Probets S, Fry J, Creaser C. 2016 How are UK Academics Engaging the Public with
 345 their Research A Cross-Disciplinary Perspective. *High. Educ. Q.* 70, 145–69.
 346 <https://doi.org/10.1111/hequ.12088>
- 347 Cobb M. 2017 The prehistory of biology preprints: A forgotten experiment from the 1960s. *PLoS*
 348 *Biol.* 15, 1–12. <https://doi.org/10.1371/journal.pbio.2003995>
- 349 Crenshaw, K. 1989 Demarginalizing the intersection of race and sex: A black feminist critique of
 350 antidiscrimination doctrine, feminist theory and antiracist politics. University of Chicago
 351 Legal Forum. 139–167.
- 352 DeClou L. 2017 Who Stays and for How Long: Examining Attrition in Canadian Graduate
 353 Programs. *Can. J. High. Educ.* 46, 174–98.
- 354 Desjardins-Proulx P, White EP, Adamson JJ, Ram K, Poisot T, Gravel D. 2013 The Case for
 355 Open Preprints in Biology. *PLoS Biol.* 11, 3–7.
 356 <https://doi.org/10.1371/journal.pbio.1001563>
- 357 eLife (2021, January 18). [Tweet]. <https://twitter.com/elife/status/1351202920205869057?s=12>
- 358 Fox CW, Duffy MA, Fairbairn DJ, Meyer JA. 2019 Gender diversity of editorial boards and
 359 gender differences in the peer review process at six journals of ecology and evolution. *Ecol.*
 360 *Evol.* 9, 13636–49. <https://doi.org/10.1002/ece3.5794>
- 361 Fox CW, Paine CET. 2019 Gender differences in peer review outcomes and manuscript impact
 362 at six journals of ecology and evolution. *Ecol. Evol.* 9, 3599–619.
 363 <https://doi.org/10.1002/ece3.4993>
- 364 Fox CW, Ritchey JP, Paine CET. 2018 Patterns of authorship in ecology and evolution: First,
 365 last, and corresponding authorship vary with gender and geography. *Ecol. Evol.* 8, 11492–
 366 507. <https://doi.org/10.1002/ece3.4584>
- 367 Fry NK, Marshal H, Mellins-Cohen T. 2019 In praise of preprints. *Microb. Genomics* 5, 5–7.
 368 <https://doi.org/10.1099/mgen.0.000259>
- 369 Fu DY, Hughey JJ. 2019 Releasing a preprint is associated with more attention and citations for
 370 the peer-reviewed article. *Elife* 8, 1–12. <https://doi.org/10.7554/eLife.52646>

371 HarmitMalik (2020, December 21). [Tweet].
 372 <https://twitter.com/harmitmalik/status/1340932602459353088?s=12>
 373 Himmelstein D. Publication delays at PLOS and 3,475 other journals. Satoshi Village [Internet].
 374 2015. Available from:
 375 [https://web.archive.org/web/20180503071358/http://blog.dhimmel.com/plos-and-](https://web.archive.org/web/20180503071358/http://blog.dhimmel.com/plos-and-publishing-delays/)
 376 [publishing-delays/](https://web.archive.org/web/20180503071358/http://blog.dhimmel.com/plos-and-publishing-delays/). [cited 2021 February 21].
 377 Huisman J, Smits J. 2017 Duration and quality of the peer review process: the author's
 378 perspective. *Scientometrics* **113**, 633–50. <https://doi.org/10.1007/s11192-017-2310-5>
 379 Hyland K. 2016 Academic publishing and the myth of linguistic injustice. *J. Second Lang. Writ.*
 380 **31**, 58–69. <https://doi.org/10.1016/j.jslw.2016.01.005>
 381 Jennions MD, Møller AP. 2002 Publication bias in ecology and evolution: An empirical
 382 assessment using the “trim and fill” method. *Biol. Rev. Camb. Philos. Soc.* **77**, 211–22.
 383 <https://doi.org/10.1017/s1464793101005875>
 384 Kelly J, Sadeghi T, Adeli K. 2014 Peer review in scientific publications: benefits, critiques,
 385 & a survival guide. *eJIFCC* **25**, 227–43.
 386 Laudel G, Gläser J. 2008 From apprentice to colleague: The metamorphosis of Early Career
 387 Researchers. *High. Educ.* **55**, 387–406. <https://doi.org/10.1007/s10734-007-9063-7>
 388 Maggio LA, Artino AR, Driessen EW. 2018 Preprints: Facilitating early discovery, access, and
 389 feedback. *Perspect. Med. Educ.* **7**, 287–9. <https://doi.org/10.1007/s40037-018-0451-8>
 390 McAlpine L, Amundsen C. 2015 Early career researcher challenges: substantive and methods-
 391 based insights. *Stud. Contin. Educ.* **37**, 1–17.
 392 <https://doi.org/10.1080/0158037X.2014.967344>
 393 McKiernan EC, Bourne PE, Brown CT, Buck S, Kenall A, Lin J, et al. 2016 How open science
 394 helps researchers succeed. *Elife* **5**, 1–19. <https://doi.org/10.7554/eLife.16800.001>
 395 Mbeisen. (2020, December 1). [Tweet].
 396 <https://twitter.com/mbeisen/status/1333852296581550080>
 397 Merga M, Mason S. 2020 Sharing research with academia and beyond: Insights from early career
 398 researchers in Australia and Japan. *Learn. Publ.* **33**, 277–86.
 399 <https://doi.org/10.1002/leap.1296>
 400 MExpositoAlonso (2020, May 28). [Tweet].
 401 <https://twitter.com/MExpositoAlonso/status/1262585395662819328>
 402 Miriti MN, Bailey K, Halsey SJ, Harris NC. 2020 Hidden figures in ecology and evolution. *Nat.*
 403 *Ecol. Evol.* **4**, 1282. <https://doi.org/10.1038/s41559-020-1270-y>
 404 Nicholas D, Rodríguez-Bravo B, Watkinson A, Boukacem-Zeghmouri C, Herman E, Xu J, et al.
 405 2017 Early career researchers and their publishing and authorship practices. *Learn. Publ.*
 406 **30**, 205–17. <https://doi.org/10.1002/leap.1102>
 407 Nicholas D, Watkinson A, Boukacem-Zeghmouri C, Rodríguez-Bravo B, Xu J, Abrizah A, et al.
 408 2019 So, are early career researchers the harbingers of change? *Learn. Publ.* **32**, 237–47.
 409 <https://doi.org/10.1002/leap.1232>
 410 NSERC. 2020 NSERC - what is an early career researcher? Available from: [https://www.nserc-](https://www.nserc-crsng.gc.ca/Professors-Professeurs/Grants-Subs/DGCategories-SDCategories_eng.asp)
 411 [crsng.gc.ca/Professors-Professeurs/Grants-Subs/DGCategories-SDCategories_eng.asp](https://www.nserc-crsng.gc.ca/Professors-Professeurs/Grants-Subs/DGCategories-SDCategories_eng.asp)
 412 [cited 2020 September 4].
 413 O'Brien LT, Bart HL, Garcia DM. 2020 Why are there so few ethnic minorities in ecology and
 414 evolutionary biology? Challenges to inclusion and the role of sense of belonging. *Soc.*
 415 *Psychol. Educ.* **23**, 449–77. <https://doi.org/10.1007/s11218-019-09538-x>

- Penfold NC, Polka JK. 2020 Technical and social issues influencing the adoption of preprints in the life sciences. *PLoS Genet.* **16**, 1–16. <https://doi.org/10.1371/journal.pgen.1008565>
- Pulliam N, Gonzalez CE. 2018 Success or Fraud? Exploring the Impacts of the Impostor Phenomenon Among High Achieving Racial/Ethnic Minority and First-Generation College Students. *J. Access, Retention, Incl. High. Educ.* **1**, 33–45.
- Robinson-Garcia N, Costas R, van Leeuwen TN. 2020 Open Access uptake by universities worldwide. *PeerJ* **2020**, 1–20. <https://doi.org/10.7717/peerj.9410>
- Royle S. Waiting to happen II: Publication lag times [Internet]. Available from: <http://web.archive.org/web/20190412012435/http://quantixed.org/2015/03/16/waiting-to-happen-ii-publication-lag-times/>. [cited 2021 February 21].
- Salerno PE, Páez-Vacas M, Guayasamin JM, Stynoski JL. 2019 Male principal investigators (almost) don't publish with women in ecology and zoology. *PLoS One* **14**, 1–14. <https://doi.org/10.1371/journal.pone.0218598>
- Sarabipour S, Debat HJ, Emmott E, Burgess SJ, Schwessinger B, Hensel Z. 2019 On the value of preprints: An early career researcher perspective. *PLoS Biol.* **17**, 1–12. <https://doi.org/10.1371/journal.pbio.3000151>
- Schell CJ, Guy C, Shelton DS, Campbell-Staton SC, Sealey BA, Lee DN, et al. 2020 Recreating Wakanda by promoting Black excellence in ecology and evolution. *Nat. Ecol. Evol.* <https://doi.org/10.1038/s41559-020-1266-7>
- Sekara V, Deville P, Ahnert SE, Barabási AL, Sinatra R, Lehmann S. 2018 The chaperone effect in scientific publishing. *Proc. Natl. Acad. Sci. U. S. A.* **115**, 12603–7. <https://doi.org/10.1073/pnas.1800471115>
- Serghiou S, Ioannidis JPA. 2018 Altmetric Scores, Citations, and Publication of Studies Posted as Preprints. *JAMA - J. Am. Med. Assoc.* **319**, 402–3. <https://doi.org/10.1001/jama.2017.21168>
- Sever R, Roeder T, Hindle S, Sussman L, Black KJ, Argentine J, et al. 2019 BioRxiv: The preprint server for biology. *bioRxiv* 1–19. <https://doi.org/10.1101/833400>
- Shafer ABA. 2020 Are we paying-to-play? A quantitative assessment of Canadian Open Access research in ecology and evolution. *Facets*. <https://doi.org/10.1139/facets-2020-0040>
- Shuai X, Pepe A, Bollen J. 2012 How the Scientific Community Reacts to Newly Submitted Preprints: Article Downloads, Twitter Mentions, and Citations. *PLoS One* **7**, 1–8. <https://doi.org/10.1371/journal.pone.0047523>
- Tseng M, El-Sabaawi RW, Kantar MB, Pantel JH, Srivastava DS, Ware JL. 2020 Strategies and support for Black, Indigenous, and people of colour in ecology and evolutionary biology. *Nat. Ecol. Evol.* **4**, 1288–90. <https://doi.org/10.1038/s41559-020-1252-0>
- Vale RD. 2015 Accelerating scientific publication in biology. *Proc. Natl. Acad. Sci. U. S. A.* **112**, 13439–46. <https://doi.org/10.1073/pnas.1511912112>
- Vsbuffalo (2021, February 9). [Tweet]. <https://twitter.com/vsbuffalo/status/1359301637035094016?s=12>
- Wanelik KM, Griffin JS, Head ML, Ingleby FC, Lewis Z. 2020 Breaking barriers? Ethnicity and socioeconomic background impact on early career progression in the fields of ecology and evolution. *Ecol. Evol.* **10**, 6870–80. <https://doi.org/10.1002/ece3.6423>
- Wei Q, Lachapelle F, Fuller S, Corrigall-Brown C, Srivastava DS. 2020 Working groups, gender and publication impact of Canada's ecology and evolution faculty. *bioRxiv*. <https://doi.org/10.1101/2020.05.12.092247>
- Zuur, Alain F, Ieno, Elena N, Walker, Neil J, Saveliev, Anatoly A, Smith, Graham M. 2019.

462 GLM and GAM for Count Data. Mixed effects models and extensions in ecology with R p.
463 209–39 In New York, NY: Springer Science.

Table 1. Deviance table from generalized linear models for the effects of first author Early Career Researcher (ECR) status, last author ECR status, and first author institution size on the number of preprints generated by the first author. The P-values were obtained from χ^2 tests of whether the model fit improved by sequentially adding first author ECR status, last author ECR status, first author institution size, and the interaction between first author ECR status of the first author and first author institution size to the null model. Significance values are in bold and were determined using $\alpha = 0.05$

Model term	d.f.	Deviance	Residual d.f.	Residual deviance	P-value
null			498	2102.5	
First author ECR status	1	416.94	497	1685.5	< 2.2 x 10⁻¹⁶
Last author ECR status	1	28.319	496	1657.2	0.002
First author institution size	2	29.538	494	1627.7	0.057
First author ECR status × First author institution size	2	2.5912	492	1625.1	0.78

472 **Table 2.** Results from a quasipoisson family generalized linear model, where the number of
473 preprint articles of the first author is the response variable. Significance values are in bold and
474 were measured using $\alpha = 0.05$. The intercept in this model represents early career researchers at
475 large institutions.

	Incidence Rate Ratios	Confidence interval	<i>P</i> -value
(Intercept)	0.12	0.08 – 0.17	<0.001
First author status: non-early career researcher	0.20	0.12 – 0.30	<0.001
Last author status: non-early career researcher	0.64	0.44 – 0.95	0.024
Medium-sized institution	0.77	0.43 – 1.30	0.361
Small-sized institution	0.55	0.28 – 0.97	0.056
First author status: non-early career researcher * Medium-sized institution	1.42	0.52 – 3.65	0.475
First author status: non-early career researcher * small-sized institution	1.08	0.32 – 3.24	0.892

476

477 **Figure Legends**

478 **Figure 1.** The raw number of preprint articles produced by (A) first and (B) last authors of
479 ecology and evolution articles (n=500) according to Early Career Researcher (ECR) status. (C)
480 Model-corrected values for the number of preprint articles produced according to ECR status and
481 institution size of the first author. Lines in the violins represent the 25%, 50%, 75%, and 95%
482 quartiles.

483 **Figure 2.** Map showing the percent of preprints (n=734) and proportion of Early Career
484 Researcher (ECR) authors by country. Point size indicates the percentage of the total preprints by
485 first authors assigned to each country. Color indicates the proportion of preprints in each country
486 that were classified as ECRs.

Data Accessibility Statement

The raw data and R scripts used to perform analyses and generate figures for this manuscript are available at https://github.com/geneticsjesse/ECR_manuscript

Competing Interests Statement

The authors declare that they have no competing interests.

Author Contributions

J.F.W. conceived the ideas; J.F.W., L.M., S.E.H., M.L.C., M.N.D., K.B.Y., and C.I.E. collected materials and data; J.F.W. analysed the data with input from R.A.O.; J.F.W. wrote the paper with contributions from all co-authors; and R.A.O. provided edits, feedback, and advisory assistance.

Acknowledgements

Special thanks to Kathleen Lo and Dr. Aaron B.A. Shafer for their comments on earlier drafts of this manuscript. Thanks to the Wildlife and Applied Genomics Lab at Trent University and specifically Dr. A.B.A Shafer for discussions surrounding methodologies and our experimental approach with specific respect to their paper *Shafer, A. B. A. (2020). Are we paying-to-play? A quantitative assessment of Canadian Open Access research in ecology and evolution*. S.E. Haworth was supported by an NSERC-CGSM, C.I. Elliott was supported by an NSERC-USRA, and M.L. Cossette was supported by an NSERC-USRA and an OGS scholarship. R.A. Oomen was supported by the James S. McDonnell Foundation.