

# **English Language Teaching with University Level Student Prospectives**

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## **Abstract:**

Competition in pedagogy is increasing day by day with addition of new teaching domains. English as Foreign Language (EFL) is a new paradigm of teaching that is invading teaching space overall the world. With feel the need of English as an international language, all countries are intended to include EFL courses to coap the need of English language learning and teaching. In this article we will present a narrative overview of EFL with context to university level teaching.

Keywords: English as Foreign Language Teaching, University Education

## **Introduction:**

Today, English can be a subject in the primary curriculum of most state colleges around the world[1]. Announced The aim of many such curricula is expressed in terms of introducing new, additional 'learning centres', Approaches to teaching to introduce young people to language[2-4].

Develop your skills to exploit it. However, a recent study by Schweisfurth about the implementation of learner-centred learning in a wide variety of contexts[5-9], and The OECD's 2009 report on its Teaching and Learning International Survey (TALIS) suggests both clear evidence of widespread changes in teaching styles in the classroom and Learning outcomes remain limited[10-12].

Communication skills are essential in human interaction[13-16]. Achievement will demonstrate high level English communication skills. Each results in higher opportunities in the non-public and skilled worlds. In the context of the room, effective Communication can definitely affect the training process. Communication skills accept, appreciate, verbal aspects conversation, negotiation and conversation and non-verbal aspects, such as writing, facial expressions and body Language. In English as a Foreign Language (EFL), however, auditory

communication dominates. Mastering a difficult and sophisticated skill for many students

#### **Literature Review:**

some of the most important areas of literature are touched upon here to provide a framework[16-20].The focus on the implementation process of TEYL in KSA is described below. First of all we In logistical and culturally demanding situations, regulars offer descriptions of the few who can. Arise from be.g.in's choice to teach English to young learners. Second we draw briefly.To discuss the elements that may influence how organized a Context is to meet such necessary conditions.

#### **English in University level Education:**

English language has been feeling much needed in university level education since past couple of decades[12, 21-23]. To overcome the need of new technologies English is a mandatory language to be learn by university students.

	B	S.E.	Wald	Sig.	Exp(B)
<b>Participation in entrepreneurship education</b>	<b>.318</b>	<b>.047</b>	<b>45.847</b>	<b>.000</b>	<b>1.374</b>
<b>Innovation-driven country</b>	<b>-.438</b>	<b>.040</b>	<b>121.331</b>	<b>.000</b>	<b>.645</b>
<b>Attitude towards entrepreneurship</b>	<b>.442</b>	<b>.015</b>	<b>851.432</b>	<b>.000</b>	<b>1.556</b>
Social norm	-.167	.014	145.171	.000	.847
Perceived behavioral control	.220	.025	77.205	.000	1.247
<b>Age</b>	<b>.358</b>	<b>.025</b>	<b>199.413</b>	<b>.000</b>	<b>1.431</b>
Female	-.205	.035	34.398	.000	.815
<b>Business and economics</b>	<b>-.368</b>	<b>.037</b>	<b>98.507</b>	<b>.000</b>	<b>.692</b>
<b>Master/doctor</b>	<b>-.307</b>	<b>.040</b>	<b>59.005</b>	<b>.000</b>	<b>.736</b>
Family business background	.277	.034	65.199	.000	1.319
Constant	-4.584	.226	412.524	.000	.010

Table 1: relationship between items

## Research Methodology:

This section will discuss our framework designed to evaluate trends of English language teaching in universities.

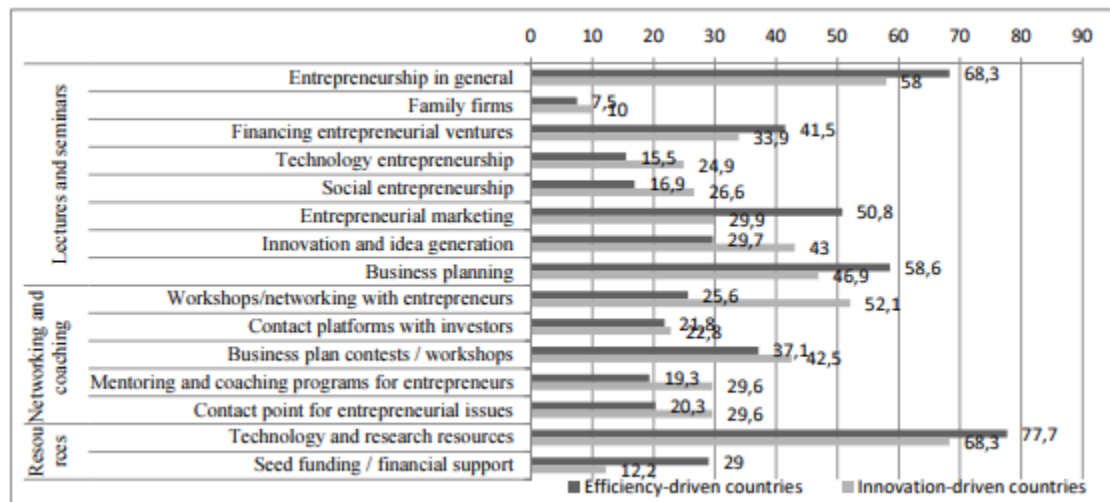


Table 2: Overall mean

## Conclusion:

Competition in pedagogy is increasing day by day with addition of new teaching domains. English as Foreign Language (EFL) is a new paradigm of teaching that is invading teaching space overall the world. With feel the need of English as an international language, all countries are intended to include EFL courses to coap the need of English language learning and teaching. In this article we will present a narrative overview of EFL with context to university level teaching

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